

UNIVERSITY OF
WISCONSIN

OSHKOSH

University Resource Alignment:
Goals and Process

With a new Strategic Plan and institutional goals in place, we must now develop a process whereby we can align our resources with the vision, mission, values, and strategic objectives of the University. . . . We need to meet these challenges [of reduced resources] as a united community of good stewards, through a strong process that is data-driven, inclusive and transparent.

Goals from the Charge

1. Design criteria
2. Build teams to execute this process.
3. Guide, monitor and communicate throughout the process.
4. Make final resource recommendations
5. Evaluate the process and make recommendations for ongoing evaluation

Steering Committee Members

	Karl Loewenstein - Steering Committee Chair
	Merlaine Angwall
	Stephen Bentivenga
Faculty	Chad Cotti
	Donald Hones
	Christine Roth
	Judith Westphal
Academic Staff	Courtney Bauder
Administration	Jenny Borgman
Athletics	Pat Juckem
Student	Leo Spanuello
Student Affairs	Jaime Page-Stadler
University Staff	Susan Jaeke
Facilitator	Anne Milkovich

Summer Working Groups

- Academic (7-9 members, mostly faculty)
- Administrative (7-9 members, mostly admin.)
- Goal: develop draft criteria for fall review
 - Criteria, sub-criteria, weighting
 - 2-5 meetings over summer
 - Framework/supporting info. partially provided by steering committee

Volunteers needed! Use the link on our website.

What are possible criteria?

- Demand: internal and external
- Mission and strategic plan
- Quality
- Benchmarks
- Opportunity Analysis

What is a Program?

- URAC will work this summer to define program, to be part of fall discussion.
- Not necessarily an academic department or administrative unit.

Fall 2017: Campus Input

- Present draft documents to campus
- Meet with as many people/units as possible
- Arrange public meeting(s) with other campuses that have been through similar processes
- Listen to feedback; revise, revise, revise
- Ask governance groups to support proposed criteria after consensus reached

Our Hopes

- Informed conversation about strengths and weaknesses
- Agreement about criteria and data being used
- Data inform decisions
- Values and mission of the institution drive decisions
- Consistent and equitable evaluation of all programs
- Transparent decisions about where to augment, sustain, or reduce programs
- An ongoing process for new as well as existing programs